



POSITION DESCRIPTION – MUSIC TEACHER

Vision: “Pursuit of Excellence”

Our team consists of individuals with years of educational leadership and operational experience that operate at the highest level of integrity, customer service and excellence treating your academy as if it was our own. We believe your success is EAS Schools' success and are committed to achieving it.

Core Values:

- Performance with Passion
 - Resourcefulness
 - Integrity
 - Direction with Commitment
 - Excellence in all we do
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TITLE:	Music Teacher
FLSA STATUS:	Exempt
REPORTS TO:	Principal
SUPERVISES:	N/A
LOCATION:	Southwest Detroit Community School

POSITION SUMMARY

An EAS Schools educator will:

- Effectively build a positive and responsive classroom culture
- Design and implement cross-curricular units of study that effectively integrate literacy instruction and utilize active pedagogy
- Plan and implement creative, organized and engaging lessons based on state and national standards
- Differentiate instruction to support all students in the learning process
- Plan, support, and collaborate with fellow educators and staff
- Provide an inviting, loving, and joyful learning environment

PERFORMANCE EXPECTATIONS

The Music Teacher is responsible for the planning and successful delivery of music instruction to students in accordance with the mission, vision, philosophy and policies of EAS Schools and the school where they are assigned to teach.

The Music Teacher's performance expectations are:

- Be able to teach fundamental principles of music and musicianship skills, such as music theory and basic notation
- Be able to convey enthusiasm and excitement for music to students to help instill them with a desire to learn
- Teach 4-8th orchestra – adhere to state and national standards
- Teach 4th-8th choir - adhere to state and national standards
- Teach general music – singing/instrumental /arts integrated songs - adhere to state and national standards
- Develop and prepare students for a winter and spring concert
- Plan and execute a winter and spring concert
- Plan and execute student talent show
- Plan and execute staff talent show (every other year)
- Grant writing for supplies, visitors, etcetera
- Letters to donors thanking them
- Schedule guest visitors from the Detroit Symphony Orchestra
- Schedule/execute yearly visit from Detroit Civic Orchestra Representatives

- Compete in 1 to 2 music competitions per year
- Muffins with Moms concert/performances
- Doughnuts with Dad concert/performances
- Decorating/set-up/tear down/running sound for all concert events including kindergarten graduation, school dances,
- Performances for special events to pull parents in the door as needed and requested
- Support art show with performing groups or plays/drama
- 1-2 plays or musicals per year
- Balance and maintain instrument inventory
- Set up PA system and mics for school events
- Rehearse and prepare students during prep hours or after school to be prepared for performances
- Schedule performances and venues
- Support the PE and Art teacher as needed for group events and school wide events

The Music Teacher's performance measures shall be:

- Quality of student activities including alignment with state and national standards and student engagement in learning
- Classroom management
- Classroom environment
- Student achievement growth versus target
- Student attendance versus target
- Student and stakeholder satisfaction – primarily as measured by surveys
- Rapport with students, parents, staff and others
- Demonstrated knowledge of assigned content area(s) including appropriate instructional strategies and available resources
- Planning and participation in extracurricular activities and events as appropriate

MINIMUM QUALIFICATIONS

EDUCATION: Bachelor's degree in Music Education

EXPERIENCE, KNOWLEDGE & SKILLS:

- Three (3) years prior music teaching experience preferred
- Be passionate and enthusiastic about music
- Have musical instrument proficiency, a strong background in music theory and musicianship and basic piano skills
- Required state teaching certification/licensure
- Pass a criminal background check
- Have demonstrated track record of taking initiative and being solutions-focused
- Demonstrates a passion for working with children and have the ability to work well with, and relate to, children of all ages.
- Highly Qualified status under No Child Left Behind
- Strong desire to work within an innovative, urban educational program
- Ability to use data to inform instruction and decision-making related to student achievement
- Ability to turn best practices into high quality, goal-driven results
- Highly effective oral and interpersonal skills to communicate with a varied audiences and ages

Please contact hr@easschools.net with your resume and salary requirements if you are interested.

This job description is intended to describe the general nature and level of work being performed by an incumbent in this job and the qualifications needed. The job description should not be construed as an exhaustive list of all job duties that may be performed by a person so classified and should not be construed as an exhaustive list of all qualifications that may be required.